

Exiting Student Services

Option 1

Current SpEd student <u>no longer qualifies</u> for coding or no longer needs support and therefore needs to be exited from Student Services.

- 1. District View or School View (if using School View >Select School) >Student TT
- 2. Filter V set to "All Active Students"
- 3. Find the student, check the box by their name >Membership ST >Programs SubST
- 4. Data Dictionary set to Student Designations
- 5. Click into the Designation that needs to be end-dated.
- 6. Ensure the drop down at the far right is set to "Student Designation Template"

Options • Report	s • Help •	
🖺 Save 🗶 Cancel		Student Designation Template •
Student Designation *	H Q	
Primary designation?	8	
Start date *	11/25/2015	
End date		
Save 🗙 Cancel	l i i i i i i i i i i i i i i i i i i i	

7. End date the program. This effectively removes the Student Designation Icon 트

Proceed to Exit From Student Services:

- 8. Student Services View >Student TT
- 9. Find Student and check the box beside their name >IEPs ST
- 10. Check the box beside the Active IEP >Options >Renew IEP

Optio	ns 🔻 🛛 Report	s▼ Help ▼	Search o	n StartDate
Que	ery	Renew IEP		
Show Selected Omit Selected		Write IEP/SSP		Status
				Active
	BC IEP			Previous
	BC IEP			Previous

11. The IEP Renewal: Students pop-up window opens. Select Ministry Identification Review





12. Click Next, confirm your information is correct, then click Finish. These steps have created a new BC IEP that contains a Ministry Identification Workflow. To access this new workflow and ext the student, you need to check the box for the new BC IEP. NOTE: This will be the one with a status of "Draft."

Details	Options • Reports • Help •		Search on StartD	Nate 🔍
IEPs Details Workforen				
Forms	0	ExtendedDictionary > Name	Status	WorkflowPhas
Contacts		BC IEP	Active	Complete
Attendance		BC IEP	Previous	Team Reviews
Conduct		BC IEP	Draft	Review SBT M
Conduct		BC IEP	Previous	Define School

Click on the Workflows leaf

- 13. Click on the blue hyperlink, "Ministry Identification Review"
- 14. Click on the link for "Review SBT Meetings, consents, assessments, eligibility"

Checklist	Phase Name
orms	Ministry Identification Review
ontacts	Review SBT Meetings, consents, assessments, eligibility
Outcome Details - Google Chron	
https://sdt.myeducation.go	ov.bc.ca/aspen/outcomeDetail.do?outcomeOid=wpoBCRev: @
https://sdt.myeducation.go	ov.bc.ca/aspen/outcomeDetail.do?outcomeOid=wpoBCRev: Q
https://sdt.myeducation.go	ov.bc.ca/aspen/outcomeDetail.do?outcomeOid=wpo8CRev @
https://sdt.myeducation.go	ov.bc.ca/aspen/outcomeDetail.do?outcomeOid=wpo8CRev @
https://sdt.myeducation.gc Save Cancel Review all a Review all information pert cluding. Special Educatio	ov.bc.ca/aspen/outcomeDetail.do?outcomeOid=wpoBCRev @ aspects of Ministry Identification taining to maintaining or changing Ministry Identification on Services a Manual of Policies Procedures and
https://sdt.myeducation.gc Save Cancel Review all a Review all information pert cluding, Special Education Sudelines, School Based	ov.bc.ca/aspen/outcomeDetail.do?outcomeOid=wpoBCRev @ aspects of Ministry Identification taining to maintaining or changing Ministry Identification on Services a Manual of Policies Procedures and I Team Meetings, consents and assessments.
https://sdtmyeducation.gc Save Cancel Review all a Review all information pert hcluding, Special Education Suidelines, School Based Reviewed By	ov.bc.ca/aspen/JoutcomeDetail.do?outcomeOid=wpo8CRev @ aspects of Ministry Identification taining to maintaining or changing Ministry Identification or Services a Manual of Policies Frocedures and Team Meetings, consents and assessments. Reviewed Date Reviewed Comments
https://sdt.myeducation.gc Save Cancel Review all a teview all information pert hcluding, Special Education Undelines, School Based Reviewed By McLachlan, Bret	ov.bcca/aspen/outcomeDetail.do?outcomeOid=wpoBCRev. Q. aspects of Ministry Identification taining to maintaining or changing Ministry Identification on Services a Manual of Policies Procedures and Team Meetings, consents and assessments. Reviewed Date Reviewed Comments mda 12/23/2016

- 15. Select "No" in the Does the student meet Ministry Identification requirements? Click OK. Click No, for "Is support needed", Click on Exit SPED, click OK. This discards the Ministry Identification Review and fully exits the student from Student Support Services and the IEP IP icon.
- NOTE: When a student is withdrawn from SD42 the student is **<u>automatically</u>** exited from Student Services. No further action is required for withdrawing students.



Option 2

A new student is enrolled in the district with a single icon i, but will not be coded in our district.

- 1. District View >Student TT
- 2. Filter \forall set to "Admissions/Withdrawals with Designations. Set your search criteria based on what you wish to search:
 - a. Enrollments >Date: today's date minus ? EG: t-30 to return all enrollments within the last month, t-7 to return all enrollments within the last week.
 - b. Enrollments >Type: E for newly enrolled, W for those withdrawn in the time frame chosen
 - c. Enrollment status: Active for enrolled, withdrawn for students who have left

d. Search b	ased on all students. Click Submit.
Search criteria - Google Chro https://sdt.myeducation	me
Search criteria	
Enrollments > Date	11/23/2016
Enrollments > Type	EV
Enrollment status	Active •
Search based on	All Students
Cl Submit	bse

A list of students, based on the criteria

chosen is returned.

- Locate student that will not be identifiec, check the box by their name >Membership ST
 >Programs SubST
- 4. Data Dictionary set to Student Designations
- 5. Click into the Designation that needs to be end-dated.
- 6. Ensure the drop down at the far right is set to "Student Designation Template"

Options • Reports • Help •	۵
🖹 Save 🗙 Cancel	Student Designation Template •
Student Designation * H Q	
Primary designation?	
Start date * 11/25/2015	
End date	
Save 🗙 Cancel	

7. End date the program. This effectively removes the Student Designation Icon 💷